

Name: Grace & Tucker		Grading Quarter: 4	Week Beginning: 3/24/25 – 3/28/25
School Year: 2024 - 2025		Subject: 4 th Grade Math Week 32	
Mon	Notes:	<p>Objective: TSW compare 2 decimals using representations, such as decimal grids and number lines, compare two decimals by expressing the decimals as fractions</p> <p>Lesson Overview:</p> <ol style="list-style-type: none"> L12.3 Compare Decimals 	Academic Stds: 4.NF.C.7
Tues	Notes:	<p>Objective: TSW use equivalent fractions to add fractions with denominators of 10 and 100</p> <p>Lesson Overview:</p> <ol style="list-style-type: none"> L12.4 Adding Decimals Using Fractions 	Academic Stds: 4.NF.C.5
Weds	Notes:	<p>Objective: TSW solve problems involving money using the relationship between tenths and hundredths by representing dollars, dimes and pennies.</p> <p>Lesson Overview:</p> <ol style="list-style-type: none"> L12.5 Solve Problems Involving Money 	Academic Stds: 4.MD.A.2
Thur	Notes:	<p>Objective: TSW recognize that an angle is formed when 2 rays share a common endpoint & they classify angles as right, acute, or obtuse. And, that an angle's measure is the number of degrees one ray rotates about the endpoint. Students measure angles</p> <p>Lesson Overview:</p> <ol style="list-style-type: none"> Unit 14, Lesson 14.2/3 Classify Angles & Draw and Measure Angles -Day 1 	Academic Stds: 4.G.A.1, 4.MD.C.5, 4.MD.C.5.ab, 4.MD.C.6
Fri	Notes:	<p>Objective: TSW recognize that an angle is formed when 2 rays share a common endpoint & they classify angles as right, acute, or obtuse. And, that an angle's measure is the number of degrees one ray rotates about the endpoint. Students measure angles</p> <p>Lesson Overview:</p> <ol style="list-style-type: none"> L14.2/3 Classify Angles & Draw and Measure Angles Day 2 	Academic Stds: 4.G.A.1, 4.MD.C.5, 4.MD.C.5.ab, 4.MD.C.6